

USING A THINK PIECE

This protocol is based around the principles of awareness and responsibility.

Ideally a think piece should be used with published articles, research papers, extracts and summaries. It asks participants to re-structure their learning to create deeper understanding.

Good practice dictates that the piece should be provided to participants beforehand to support those who read or process text in different ways.

THERE ARE FOUR STAGES:

Stage 1 **preparation and set up**

Stage 2 **group activity**

Stage 3 **the learning exchange**

Stage 4 **learning**

EDUCATION & TRAINING
FOUNDATION

STAGE 1

PREPARATION AND SET UP

A group of 3–5 people can undertake this protocol. Larger groups should be divided into smaller groups. Alternatively it could support individuals and/or teams.

One person acts as a facilitator whose function is to ensure the protocols are followed – keeping to time, ensuring equity and keeping to task.

Choose a written piece that is relevant to the topic. There is a balance to be struck between long and difficult and short and light pieces – practice makes perfect here.

Divide the written piece into equal sections – three sections with three people works well. Explain that they are reading for understanding and to explain their section to others in the group.